

	COLEGIO NACIONAL NICOLAS ESGUERRA		
STUDENT'S NAME:			
ENGLISH	FIRST TERM ENGLISH RECOVERY WORKSHOP	GRADE: 11th	DATE:
TEACHER'S NAME: MARIO ALBERTO JIMENEZ SILVA			

Objective

To strengthen students' competencies in **Future Forms, Comparatives & Superlatives**, and **ICFES-style reading comprehension**, including inference, vocabulary in context, and critical thinking.

1. ANALYTICAL RESEARCH TASK

Answer in complete sentences (**minimum 8 lines each**):

- Explain the difference between **“will”** and **“going to”**, including uses (predictions, plans, decisions) and examples.
- Describe the rules for **comparatives and superlatives**, including irregular adjectives and long adjectives.
- Explain the structure of the English section of the ICFES exam and the skills it evaluates.
- Why will English be important for your future? Use at least **one comparative** and **one future form**.

2. ERROR CORRECTION (Future Forms)

Identify and correct the mistakes:

- She will to study medicine next year.
- I going to travel tomorrow.
- They will going to finish the project.
- He will studies harder.
- We going study English next semester.

3. FUTURE FORMS IN CONTEXT

Choose the best option (**will / going to**) and justify your answer:

- Look at those clouds! It _____ rain.
- I think Colombia _____ become more developed in the future.
- We _____ visit my grandparents this weekend. (planned)

4. She _____ probably pass the exam.
5. They _____ build a new school. (decision already made)

4. COMPARATIVES & SUPERLATIVES (DEEP PRACTICE)

Complete the sentences and briefly explain your choice:

1. This exercise is _____ (challenging) than the previous one.
2. Bogotá is one of the _____ (interesting) cities in Colombia.
3. Learning English is _____ (important) than learning only one language.
4. That was the _____ (bad) decision he could make.
5. This is by far the _____ (effective) method.

5. READING COMPREHENSION (ICFES STYLE – INFERENCE)

Text:

In recent years, technology has transformed education. Students will have more access to online resources, making learning more flexible than before. However, this also requires greater responsibility. Those who manage their time effectively will achieve better results, while others may struggle. In the future, education will not only depend on teachers but also on students' autonomy.

Questions:

1. What can be inferred about students in the future?
 - A. They will depend less on teachers
 - B. They will stop studying
 - C. They will not use technology
 - D. They will fail more
2. The word "struggle" is closest in meaning to:
 - A. succeed
 - B. improve
 - C. have difficulties
 - D. win
3. The author's main purpose is to:
 - A. criticize technology
 - B. describe changes in education
 - C. reject online learning
 - D. explain teachers' problems

6. TEXT COMPLETION (ICFES PART 6 STYLE)

Complete the text with the correct option:

Learning English _____ (1) essential in today's world. Many students _____ (2) that it will improve their opportunities. In the future, people _____ (3) communicate more globally, so English _____ (4) a key skill.

Options:

- | | | | |
|----------------|------------|----------------|-------------|
| 1. A. is | B. are | C. was | D. be |
| 2. A. believes | B. believe | C. believing | D. believed |
| 3. A. will | B. would | C. did | D. doing |
| 4. A. become | B. became | C. will become | D. becoming |

7. MULTIPLE CHOICE (ICFES STYLE)

Choose the correct answer:

1. If you study harder, you _____ pass the exam.
A. will
B. going to
C. are
D. was
2. This test is _____ than the last one.
A. difficult
B. more difficult
C. most difficult
D. difficulter
3. She is the _____ student in the class.
A. intelligent
B. more intelligent
C. most intelligent
D. intelligentest

8. SENTENCE TRANSFORMATION

Transform the sentences according to the instructions:

1. "I study English" → Future (prediction)
2. "This car is fast" → Comparative + reason
3. "This is a good school" → Superlative + context

9. WRITING TASK

Write a **120–150 word paragraph**:

Topic: *“How English will influence my future opportunities”*

Requirements:

- Use at least **3 future forms**
- Include **2 comparatives**
- Include **1 superlative**
- Organize ideas clearly (introduction, body, conclusion)

10. CRITICAL THINKING TASK

Answer in **8–10 lines**:

Do you think technology will make education better or worse in the future?
Support your opinion with arguments and examples. Use at least one future form.

ASSESSMENT CRITERIA

- Grammar accuracy: 25%
- Reading comprehension (inference): 25%
- Writing (coherence and cohesion): 25%
- Critical thinking: 15%
- Vocabulary use: 10%

IMPORTANT:

1. The workshop must be submitted and **handwritten**.
2. Workshops outside of the dates will not be accepted.
3. The workshop will account for 50% and the exam for the other 50%.